

Ben Jarman

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Education

<i>University of Cambridge</i>	PhD, Criminology (pass with no corrections)	2018-2024
	MPhil, Criminological Research (pass with distinction)	2016-2017
	BA (Hons), History & Religious Studies (II:1)	2000-2003
<i>UCL Institute of Education</i>	Postgraduate Certificate in Education, Secondary History (pass)	2006-2007

Employment

University of Southampton Dec 2024-present

Anniversary Fellow Postdoctoral research fellowship investigating parole decisions in England & Wales.

Birkbeck College (London) Jul 2022-Nov 2024

Senior Research Associate Overall responsibility for research on 'Unlocking potential', a comparative project on prison work and prison labour in three countries. Desk research and write-up, designed study, carried out remote and in-person research and fieldwork.

Prison Reform Trust (London) Oct 2021-Apr 2022

Knowledge Exchange Fellow Collaboration: research and write-up of a prisoner policy consultation; roundtable events with senior practitioners and stakeholders; contributions to independent commission report on sentencing policy.

Institute of Criminology (Cambridge) Nov 2017-Apr 2018

Research assistant Research assistance on two projects: archival research commissioned by HMPPS to inform its responses to a judicial inquiry; and analysis of qualitative interviews with senior prison leaders.

Clinks (London) Oct 2015-Jul 2016

Valuing Volunteering Project Manager Project manager for Valuing Volunteering in Prison. Conducted practitioner and prisoner interviews, analysis, write-up, commissioned and project-managed contributions from 14 partner organisations, on a very tight timescale amid evolving funder demands.

Fine Cell Work (London) Oct 2012-Sep 2015

Volunteers & Programmes Manager Programme manager. Led support, recruitment, training, and management of volunteers working in 25 prisons nationally. Project-managed rollout of new accredited qualifications built around the programme.

Clinks (London) Oct 2011-Sep 2012

Volunteering Development Officer Liaison with member organisations, research and write-up of case studies, good practice guidance and policy briefings.

Quaker Council for European Affairs (Brussels)

Sep 2010-Oct 2011

Programme Assistant International comparative research on prisoner social reintegration policies in Council of Europe member states.

Immanuel College (Bushey)

Aug 2007-Jul 2010

Teacher of History & Politics Classroom teacher of pupils aged 11-18, professional mentor of trainee teachers, curriculum development specialist.

St Francis Xavier College (London)

Jan 2005-Jul 2006

Teacher of Student Support Classroom teacher and teaching assistant working with young people with specific learning difficulties in a 16-19 Further Education college.

Advertising Standards Authority (London)

Jul 2003-Nov 2004

Investigations Executive Investigations into public and B2B complaints about advertising and marketing.

Grants, awards and professional memberships

2024-present University of Southampton Anniversary Fellowship

2021 ESRC Knowledge Exchange Fellowship

2018-2022 ESRC Studentship (co-funded by ESRC and Quakers in Britain)

2017 Manuel López-Rey Graduate Prize, *Proxima accessit* (University of Cambridge, Criminology)

2017-present Member: British Society of Criminology, European Society of Criminology

2013-2014 Successful £150k bid to the Tudor Trust to set up a new mentoring service at HMP Wandsworth

2008 General Teaching Council for England: Qualified Teacher Status (Secondary History)

2003 Lightfoot Prize (University of Cambridge, History)

Selected publications¹

PEER-REVIEWED ARTICLES

Jarman, B. and Heard, C. (2024) 'Prison work in law and reality: comparative perspectives from Brazil, the UK, and the US', *European Labour Law Journal*, 15(3), pp. 541–562. Available at: <https://doi.org/10.1177/20319525241263179>.

Jarman, B. (2022) 'Life imprisonment in mature adulthood: adaptation, risk, and reform later in the life course', *Prison Service Journal*, (261), pp. 33–38. Available at: <https://doi.org/10.17863/cam.87314>.

Ievins, A., Jarman, B. and Reimer, T.T. (2021) 'False Accounting: Why We Shouldn't ask People Who Commit Crimes to Pay their Debts to Society', *Working Notes*, 35(88). Available at: <https://doi.org/10.17863/CAM.82005>.

Jarman, B. (2020) 'Only one way to swim? The offence and the life course in accounts of adaptation to life imprisonment', *The British Journal of Criminology*, 60(6), pp. 1460–1479. Available at: <https://doi.org/10.1093/bjc/azaa036>.

¹Full list: <https://benjarman.uk/publications.html>

Jarman, B. and Lanskey, C. (2019) “A poor prospect indeed”: the state’s disavowal of child abuse victims in youth custody, 1960–1990’, *Societies*, 9(2), p. 27. Available at: <https://doi.org/10.3390/soc9020027>.

PHD

Jarman, B. (2024) *Moral messages, ethical responses: Punishment and self-governance among men serving life sentences for murder*. PhD. University of Cambridge. Available at: <https://doi.org/10.17863/CAM.109063>.

BRIEFINGS AND REPORTS

Jarman, B. and Fair, H. (2024a) *Working prisoners in the UK: laws, policies, and practical realities*. London: Institute for Crime & Justice Policy Research. Available at: <https://eprints.bbk.ac.uk/id/eprint/53811>.

Jarman, B. and Fair, H. (2024b) *Working prisoners in the USA: laws, policies, and practical realities*. London: Institute for Crime & Justice Policy Research. Available at: <https://eprints.bbk.ac.uk/id/eprint/53813>.

Jarman, B. and Heard, C. (2023) *Labouring behind bars: assessing international law on working prisoners*. London: Institute for Crime & Justice Policy Research. Available at: <https://eprints.bbk.ac.uk/id/eprint/53263>.

Jarman, B. and Vince, C. (2022) *Making Progress? What progression means for people serving the longest sentences*. London: Prison Reform Trust. Available at: <https://doi.org/10.17863/CAM.89107>.

Independent Commission into the Experience of Victims and Long-Term Prisoners (2022) *Making sense of sentencing: Doing justice to both victim and prisoner*. London: Independent Commission into the Experience of Victims and Long-Term Prisoners.

Westbury, M. *et al.* (2022) *Voice, Representation, Relationships: Report of the Open Qualitative Research Working Group*. University of Cambridge. Available at: <https://doi.org/10.17863/CAM.91979>.

Jarman, B. *et al.* (2018) *Safeguarding Children in the Secure Estate, 1960-2016*. University of Cambridge Institute of Criminology. Available at: <https://doi.org/10.17863/CAM.34871>.

KEYNOTES

Jarman, B. (2024) ‘Getting what we deserve? Imprisonment and the challenge of doing justice (the 2024 Swarthmore Lecture)’. London, 27 July. Available at: <https://www.youtube.com/watch?v=vwqolkC0nnc> (Accessed: 5 November 2024).

Selected knowledge exchange activities

2022 Two roundtable events bringing together senior prison managers and civil servants to discuss the findings of PRT consultation on progression and parole for long-term prisoners in England & Wales

2021 Adviser to the Independent Commission on the Experiences of Victims and Long-Term Prisoners, attending meetings, writing briefings, and drafting report chapters

2019 Led workshop on desistance and long-term prisoners for staff and volunteers working with the Community Chaplaincy Association

2018 Practitioner training for prison staff on findings of the Safeguarding in the Secure Estate project

Key research skills

Qualitative Research methods training: Qualitative Research in Practice (University of Cambridge). Experienced in sensitive research topics; semi-structured interviews; focus groups; qualitative analysis with NVivo/Atlas.ti; historical/archival research; team research; research data management; AI transcription using open-source LLMs.

Quantitative Research methods training: Introducing Quantitative Analysis and Factor Analysis (University of Cambridge). SPSS, SurveyMonkey.

Publishing Self-taught user of document publication systems (WordPress, Markdown, Typora, VSCode, Pandoc, Quarto, GitHub Pages, Typst); self-taught user of software packages and platforms relating to Open Access publishing and version control systems (PubPub, Symplectic Elements, Git); has published on the ethics of open research and data publication in qualitative research featuring confidential and sensitive data.

Prison-specific Negotiating access and recruiting participants in challenging environments; working with prison staff; building rapport; conducting research ethically in complex circumstances.

References

Available on request.